



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	GOVT. RAM BHAJAN RAI NES PG COLLEGE, JASHPUR (C.G)
Name of the head of the Institution	Dr. S. Deshpande
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07763223539
Mobile no.	9425253275
Registered Email	rbrnespg@gmail.com
Alternate Email	amrendra1039@gmail.com
Address	Govt. RBR NES PG College, Jashpur, Chhattisgarh - 496331
City/Town	Jashpurnagar
State/UT	Chhattisgarh
Pincode	496331

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr (Smt) U. N .Lakra
Phone no/Alternate Phone no.	07763223539
Mobile no.	9329441575
Registered Email	rbrnespg@gmail.com
Alternate Email	amrendra1039@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://rbrnesjashpur.in/uploads/291SR%20NES%20Final%202017.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://rbrnesjashpur.in/uploads/247academic%20calender%202017-18.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.52	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	08-Mar-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Use of ICT in Teaching	08-Jan-2018	60

	02	
Creative Writing Workshop	16-Nov-2017 03	100
CBCS Workshop	10-Aug-2017 01	30
Computer Literacy	10-Jul-2017 07	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	0	NIL	2018 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 NAAC Accreditation of the college 2 Introduction of Orientation course for contract teachers 3 Training programme for Non teaching Staff in Computer awareness 4 Computer Literacy Programme for students 5 Computer Awareness programme for Teachers

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Free coaching for NET/SET Examination	In the morning and in the evening before on set and after offset of regular classes faculty members coach the students of PG classes for NET and SET examination free of cost. There have been positive result of this endeavor and students fared well in examination..
English spoken courses for students	collaboration with NAV SANKALP Coaching institute being run by district administration of Jashpur district free of charge. The students have been benefited by this coaching. of district administration free scheme
To inculcate the research environment among the faculty members	IQAC Organised one day workshop for motivation and inspiration for research work. Faculty members applied for Ph.D and also presented papers in seminars and conferences. .
To organize computer awareness training programs for Non teaching staff	one day work shop was organized by computer department and it helped them in their regular routine office work.
NAAC Accreditation of the college	NAAC Accreditation is done.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	07-Feb-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum for different subjects taught in the college is set by the Board of Studies of various departments of Sant Gahira Guru University, Ambikapur .As an affiliated college, it follows the syllabus and curriculum set by Sant Gahira Guru University ,Ambikapur. In addition the teachers of this college attend meetings held at the department of the university regarding their curriculum setup/review as chairman and members of Board of studies. The curriculum is intimated by the University to the college through regular circulars and the university website .The college has also put up the entire syllabus and curriculum on its website. The college circulates and provides printed copies of syllabus for ready use and reference to each concerned departments. The time- table committee of the college designs a master time- table that distributes subject, classes, contact/ tutorial classes and practical classes in a manner that makes teaching efficient. For transparency and efficiency teacher’s time tables and class time tables are prominently displayed on the notice boards for the students and is also available with the principal. The department holds monthly meeting to assess the covered curriculum and discuss the difficulties the students and teachers may be facing in the classes. Each class has a class representatives and it is his or her duty to report to the Head or the Teacher in -charge in case of problems and difficulties being faced in teaching and learning process. Special attention is given to get the needs of the both slow and advanced learners. Principal periodically takes the meeting of the Head of the department and Teacher in-charge to review the situation. Suggestions for making teaching- learning more efficient and result oriented is also sought from faculty and students for improving and innovating teaching- leaning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental studies	230
BSc	Environmental studies	225
BCom	Environmental studies	70
MA	Social Outreach and Skill Development	63
MSc	Social Outreach and Skill Development	53
MCom	Social Outreach and Skill Development	3

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback is taken manually by the feedback committee on teaching from the students. The feedback includes information on pedagogy, discipline and teaching ethics. The feedback is analyzed with the help of some statistical tools and graphs. Concerned teachers were reported about each subject with areas of requiring improvement. The college administration was also reported about the major areas requiring improvements.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	CHEMISTRY	30	60	28
MCom	COMMERCE	60	50	28
MA	GEOGRAPHY	100	40	30
MA	POLITICAL SCIENCE	100	30	19
MA	ENGLISH	50	40	19
MA	HISTORY	100	30	17
MA	ECONOMICS	100	40	31

BSc	GENERAL	750	1000	369
BCom	GENERAL	360	400	124
BA	GENERAL	1200	1800	453
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	946	316	6	1	25

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	26	4	1	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has a traditional mentoring system which has been improved time to time with the changes of the course structure. Mentoring of students in the College starts from the admission in the first year of UG and First semester of PG courses. During admission, students are advised to follow the college's prospectus critically, so that they can know the academic, administrative and financial facilities which will be given by the college throughout the year. Especially for UG students, this year several classes were taken immediately after the admission to explain the course curriculum and PG first semester students for semester examination system. Students are also advised to follow the College's notice board regularly for different information. After admission, students are encouraged to attend their theoretical and practical classes especially in the first two months, when they are intimated about the name/ names of mentor teachers for their help to study in the College. Students are also encouraged to make the best use of the library. They are also intimated to check the Academic Calendar, from where, they can know the tentative dates of the mid-semester internal examinations and test examinations and other relevant information. In the mentoring process students are not only advised about the intellectual upliftment, but also about their physical fitness, sports and cultural performances. Poor attendance and Low performing students are separately nourished by the respective mentor teachers. Entire mentoring process is executed by undertaking vigorous program me of teaching learning, sports and curricular activities in the harmonious ambience within the campus. College also provides an effort in mentoring the students on self reliance, skills in communication, coordination, planning and management, academic writings and presentation skills in different ways. Generally, mentor teachers mark their slow learners through the process of routine class deliberation and help them to attend in the tutorial classes. In the existing mentoring process College always tries to make an effort to mould the students into a talented professional in their respective field of study. The mentor-mentoring process helps students to

- o Know their college
- o Know their subject of interest
- o Know facilities available in their institution
- o To overcome the difficulty in earlier stage in teaching learning
- o Identify their skills

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1262	32	1 : 39

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	22	20	3	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PGDCA	191	Year	05/03/2018	18/06/2018
MCom	513	Semester	04/06/2018	31/07/2018
MSc	653	Semester	04/06/2018	31/07/2018
MA	503	Semester	04/06/2018	31/07/2018
BCom	123	Year	05/03/2018	18/06/2018
BSc	143	Year	05/03/2018	18/06/2018
BA	103	Year	05/03/2018	18/06/2018
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College has taken initiatives on Continuous Internal Evaluation (CIE) 1 At the beginning of the session the teachers provide and explain the contents of the syllabus to the students. 2. Everyday performance of a student is assessed by asking short questions from the previous day's lecture. 3. After completing a few topics from the syllabus, students are given assignments. This is to check the writing skill of each student. 4. Projects are prepared by students on selected topics on the syllabus. 5. Tutorial classes are held especially for slow learners to clarify their doubts and queries. 6. Teachers also give suggestive questions and answers from the previous years' question papers. This helps the students to prepare themselves with the pattern of questions for the final exams. 7. Class tests are taken in the form of MCQ, Viva- voce and practical test. The corrected answer scripts are given back to the students. Suggestions are given for writing better answers. 8. For practical based subjects excursions and field reports are guided by the concerned faculty of the Department. The students are provided with computer labs. They are taught to use internet, to search web page to gather relevant information. 9. Classes are also held in the smart room where teachers can use audio -visual aid and power point to make the lecture more interesting. 10. With the introduction of semester system there is more frequency in the class-tests. The university has

framed a calendar for each semester. Therefore, evaluation is evenly conducted throughout the year. The Internal examination committee of the college conducts internal unit wise, quarterly and half yearly examinations for UG classes as per Academic calendar and results are published and conveyed to the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. It follows the Academic calendar of Affiliating university, Sant Gahira Guru University, Ambikapur. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://rbrnesjashpur.in/uploads/256syllabus%20-PG%20-%20RBR%20NES%20PG%20COLLEGE.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
103	BA	Nill	109	88	87
143	BSc	Nill	79	72	91.1
123	BCom	Nill	16	11	68.8
191	PGDCA	Nill	50	48	96
583	MA	ENGLISH	13	13	100
513	MA	ECONOMICS	14	14	100
503	MA	GEOGRAPHY	17	17	100
523	MA	HISTORY	7	7	100
543	MA	POLITICAL SCIENCE	12	12	100
703	MCom	M.COM	4	3	75

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Not done in year 2017-18..](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Work shop on Plagiarism and its Prevention	ECONOMICS	28/10/2017
Remedies of Infringement of copyright	CHEMISTRY	25/11/2017
Workshop on Patent Law	HISTORY	30/12/2017
Workshop on awareness about IPR amongst Studentst	GEOGRAPHY	20/01/2018
IPR Laws for traditional knowledge	COMMERCE	10/03/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ECONOMICS	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	8	2	5
Presented papers	5	6	2	5
Resource persons	Nil	1	1	2
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Combined Annual Training Camp	NCC	1	35
WORLD MENTAL HEALTH DAY	RED CROSS	15	100
PLANTATION	NSS / NCC	30	50
YOGA DAY	NSS / NCC	25	60
ONE DAY CAMP IN ADOPTED VILLAGE	NSS	2	31
AWARNESS RALLY FOR CLEARNESS - 19-01-2018	NSS	20	100
SWACHH BHARAT	NSS	10	60

ABHIYAN			
Annual Camp	NSS	3	50
VISAKHA	Economics/NSS/NCC	8	40
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	Nil	Nil
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	NIL
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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115	115
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4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Class rooms	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	18.05.01	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25250	700000	370	112785	25620	812785
Reference Books	6000	400000	89	51830	6089	451830
e-Books	200000	5900	Nill	Nill	200000	5900
e-Journals	6000	5900	Nill	Nill	6000	5900
Library Automation	1	Nill	Nill	Nill	1	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	1	10	1	1	2	9	100	0
Added	10	0	0	0	0	0	5	0	0
Total	50	1	10	1	1	2	14	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3	2	1	1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Construction, Maintenance and repairing of Academic building, Library ,Classrooms, Electrical appliances and the other Physical infrastructure of Govt .RBR NES PG College Jashpurnagar is done by PWD . Principal intimates the construction, maintenance and repairing related requirements as and when required to the respective PWD Office. The college receives the grant from the department of Higher education of CG Govt. under plan and Non plan Head .Portion of the fund received under RUSA scheme has been utilized for up gradation and repairing of the existing laboratories and other existing infrastructure as per suggestions of NAAC Peer team after accreditation. The construction of Eight new classrooms under RUSA is in progress. The college has constituted committees like Building committee, Library committee, Infrastructure maintenance committee,, Purchase committee, Examination committee, The Library committee allocates funds for the purchase of new books and other requirements of the Library after the approval of the purchase committee. The sports committee looks after the procurement, disbursal and utilization of sports equipments and other facilities in the college. They organize different levels of tournaments. Yearly stock verification is done by stock verification committee and this committee also recommend for condemnation of useless articles in different departments The proper upkeep of stock register method is in progress in college.

<http://rbrnesjashpur.in/rbrsuperadmin/iqac.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	ST,SC,OBC post matric scholarship, Min,ority	753	4199950

	scholarship,UGC		
b)International	0	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development programme	04/10/2017	50	Nav Sankalp, All Departments
Remedial coaching	14/11/2017	200	All UG/PG DEPARTMENTS
Yoga Day	21/06/2018	80	Sports Department
Personal counselling and Mentoring	03/12/2018	50	PSYCHOLOGY, Economics, History
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Workshop on career counselling and personality Development	50	30	10	2
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
9	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	170	BA, B.COM, BSC	Physics, Chemistry, Maths, Botany, Zoology, Hindi, English, Sociology, History, Economics, Pol.sc.,, sanskrit, Commerce	GOVT.RBR.NES.PG.COLLEGE, JASHPUR	MA, MCOM. MSC, PGDCA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CRICKET (BOYS)	SECTOR	12
KABADDI (GIRLS)	SECTOR	12
FOOTBALL (BOYS)	SECTOR	18
KHOKHO (GIRLS)	SECTOR	12
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	NIL	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College has nominated Student Union on merit amongst students who are on roll in college as stipulated by University and Higher education department of Chhattisgarh. The office bearers of this union plays an important role in keeping college campus academically vibrant with no ragging and creative activities. They support and cooperate during the time of admission, sports and cultural activities. They participate actively in NSS, NCC and sports activities. Annual sports and cultural activities are performed by them.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college Administration responsibilities have well segregated among the faculty members and non-teaching staff. At the core of this decentralized process, is the statutory staff council in which the entire teaching faculty, are the members. The constitution of various committees and the delegation of authority and responsibilities to the members and convener of the various committees ensure a decentralized method of functioning. There are nearly 27 committees which undertake various college activities. Some of the important committees of the college are, Admission committee ,Exam Committee, The purchase committee ,Library committee, Discipline committee, sports committee Building committee ,Research committee, Internal audit committee .Various other committees are also formed by the principal of the college for carrying out the specific task as and when the need arises. The committees also ensure that student participation for all round academic performance and leadership Skill is encouraged. Faculty members are responsible for supervising and managing the routine activities of various committees. The college has a nominated student union that is proactive in bringing the student issues to the concern Authorities and assisting in bridging the gap between the administration and students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Strictly follow Government rules for reserved categories. Admission is strictly on merit basis
Industry Interaction / Collaboration	No Major Indusry in proximity
Human Resource Management	Motivating and facilitating the faculty members to participate in refresher and orientation courses. Conduction of short term programme for non teaching staff..Establishment of grivences redressal cell, Anti-ragging commitee, Sexual harassment commitee
Library, ICT and Physical Infrastructure / Instrumentation	Open source software koha is adopted .A New Reading room in Library is made

	functional with excellent facilities for students and teachers .
Research and Development	The college have recognized 07 Research centers in PG departments and 03 University recognized Supervisors for Ph.D. Research committee has been set up in the college for promotion of Research activities.
Examination and Evaluation	As per the direction of the Sant Gahira Guru University, Ambikapur, Standardized practices in semester examination are followed in the college. For internal Assessment different types of evaluation methods are followed by faculty members in different departments as per the guidelines of the University .Seminar presentation, class tests, assignments and case study analysis are used as part of continuous evaluation. Most of the faculty members are Paper setters and examiners of the university.
Teaching and Learning	Student -centric teaching methodology has resulted in more interactive classes. Additional assistance through tutorials classes is provided. Project work And Dissertation have encouraged practical learning among students.
Curriculum Development	several teacher participated in curriculum Development initiated by Sant Gahira Guru University, Ambikapur. Our College is an affiliated college of the university and there is a prescribed University curriculum which the college follows for the courses of all the departments Faculty members of various departments of our college participate in curriculum development meetings conducted at the university level by board of studies

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	SMS alert system for providing information and regular notice to all staff members and students.
Administration	LFD system display for students, on line submission of regular salary and other service documents through state govt. Portal.
Finance and Accounts	Computerised system for prepration of salary bills.
Student Admission and Support	On line examination form filing facility through University website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Orientation programme for newly Guest faculty	Computer Literacy programme	03/10/2017	04/10/2017	15	8
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
20TH ORIENTATION PROGRAM	2	19/02/2018	19/03/2018	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Leave, Study Leave, Earned Leave, Loan facility, Leave for attending conferences and seminars, maternity leave	Medical Leave, Study Leave, Earned Leave, Loan facility, Leave, maternity leave for lady teachers and paternity leave for	National scholarship, Poor boys fund, SC, ST, OBC, Monority, Disabled, Merit cum means scholarship, single girl

for lady teachers and paternity leave for Male teachers, Advances

Male teachers,Advances

child scholarship,All UGC Scholarships.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our College had internal audit committee which Conducts internal audit regularly. The Government audit is done as per govt rules by Auditors . The audit of Non -Govt and UGC Funds are regularly on yearly basis is audited by the registered Chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Jan Bhagidari Samittee	2100000	For students academic Facilities, Construction of classrooms ,research ,self finance course
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6.4.3 – Total corpus fund generated

2100000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular meeting and interaction of parent-teachers in PG departments are held.valuable suggestions are implemented by the college administration..

6.5.3 – Development programmes for support staff (at least three)

1-Computer Literacy Programme. 2- Yoga Classes 3-Accounts and Book keeping

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college was assessed and accredited in October 2017 for first cycle.It was a new experience for all of us in the college. The suggestions and recommendations of the peer team is the solid foundation rock for giving strong base for second cycle .As per recommendation of the team. The college administration has taken appropriate steps for starting of more PG Courses in Hindi, Sociology and Botany. The letters have been written to concerned university and Higher Education departments .Research centers in History, Economics, pol SC and commerce have been pending with university so for giving early attention and concern of university, principal has written to the concern authority .Ramp for differently able persons have been constructed as suggested by the team. For spoken English classes arrangement have been made with NAVSANKALP., coaching institute of district administration for .preparation of competitive examination and English speaking courses free of cost.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	ORIENTATION PROGRAMME FOR NEWLY APPOINTED GUIST FACULTY MEMBER	21/08/2018	21/08/2018	28/08/2018	15
2017	BOOK KEEPING AND AUDIT TRAINING FOR OFFICE STAFF	20/12/2018	20/12/2018	20/12/2018	25
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day Health awareness programme for girls students and female faculty members	06/01/2018	06/01/2018	100	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Green drive (Plantation of trees) in college campus and outside the campus has been done with the association of NSS and NCC units under HARIHAR CHHATTISGARH. Installation of power saving LED bulbs in the college campus and departments..

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Braille	No	Nil

Software/facilities		
Rest Rooms	No	Nil
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	2	11/11/2017	01	Cleanliness as drive	Hygiene, Sanitation	30
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
one day workshop on importance of human values in daily life	03/07/2017	code of conduct for students has been published in college prospectus . Regular monitoring is done by the team of professors

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environment day	05/06/2017	05/06/2017	30
Independence day	15/08/2017	15/08/2017	100
Republic day	26/01/2018	26/01/2018	90
National science day	26/02/2018	26/02/2018	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Tree Plantation in college campus in plenty 2.Medicinal plants garden has been established by Botany department. 3. Green Audit Initiatives 4. Gardening in front of different departments 5. Installations of power saving LED bulb in college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Adoption of villages near by viz DORKA CHHORA for environmental, legal and social awareness 3 Guest lecture by eminent academicians and other persons. 4. Free coaching for UGC NET/ SET 5-Teaching of School students by PG students. 6-Each one,Teach One-As per convenience of students each one teach one programme has been introduced inEconomics department.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://rbrnesjashpur.in//igac.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

With proper planning and strategy the institution as per its Motto service, sacrifice and character focuses at delivering to its best ability the vision of the college. we believe that college life is not all about academic, games, friends and fun, it is also about learning to interact with other people having aware of social , environmental and gender issues and inequalities in the society. We provide an opportunity to everyone to grow as a better individual. Our college has committed itself to the task of inculcating social values and responsibilities in students. In line with the division of working towards the socio-economic development of the country, the college has taken utmost care to give back to the community. Several important committees are formed to carry out the duties towards the society along with other sports, cultural and Technical activities. NSS/NCC unit plans activities like tree plantation and field visits to expose students to the pressing issues of our society and number of active activities by the students and faculty are taken with a view to preserve community development and local need of the society. As the institution is in tribal area the distinctive character of the education on overall development of the students, Awareness of society and spirit of research is always encouraged.

Provide the weblink of the institution

<http://rbrnesjashpur.in/igac.php>

8.Future Plans of Actions for Next Academic Year

? Promotion of interdisciplinary projects Research and Organization of seminars
? Establishment of four new smart classrooms ? Beautification of main college campus ? Construction of new computer lab ? Innovation of science Laboratories ? Free coaching classes for competitive examinations ? More number of books/ journals/ e-resources and complete automation of the central library campus ? Campus carrier drives and career guidance programs ? Installation of rainwater harvesting system in building of the college ? Expansion of CCTV facilities ? Construction of more classrooms