



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GOVT. RAM BHAJAN RAI NES PG COLLEGE, JASHPUR (C.G)
Name of the head of the Institution	DR. V. K. RAKSHIT
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07763223539
Mobile no.	9424180646
Registered Email	rbrnespg@gmail.com
Alternate Email	amrendra9301@gmail.com
Address	GOVT. RBR NES PG COLLEGE, JASHPUR, CHHATTISGARH
City/Town	JASHPUR NAGAR
State/UT	Chhattisgarh
Pincode	496331

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. AMRENDRA
Phone no/Alternate Phone no.	07763223539
Mobile no.	9329441575
Registered Email	amrendra9301@gmail.com
Alternate Email	amrendra1039@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://rbrnesjashpur.in/uploads/431AQAR%20-%202017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://rbrnesjashpur.in/uploads/864ACADEMIC%20CALENDER%20-2018-19.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.52	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	08-Mar-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
TIME TABLE UPGRADATION	14-Aug-2018	50

	01	
Orientation Programme for Guest Faculty	04-Oct-2018 01	20
computer Literacy programme for Guest Faculty	18-Oct-2018 02	20
student empowerment programme	05-Nov-2018 02	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

TIME TABLE UPGRADATION

Induction Programme for students

Enhanced ICT Enabled teaching

English Spoken courses

Free Coaching of NET/SET coaching

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Clean Campus ,Green campus.	Plantation done with NCC/NSS/sports and all departments.
Free coaching for NET/SLET examination in the college	students were motivated and two students passed the exam
Student series Seminar	The outcome of students series seminar in PG departments were able to develop the aptitude of students for reseach
orientation for Guest Faculty	This programme made the Guest teachers more efficient in Teaching with Ethics and responsible in their workr ss
Out reach Program	Field work ,Project,Reports and surveys withe the participatory approach made the students more sensitive towardcommunity responsisibility.

[View File](#)

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

31-Dec-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum for different subjects taught in the college is set by the Board of Studies of various departments of Sant Gahira Guru University, Ambikapur .As an affiliated college, it follows the syllabus and curriculum set by Sant Gahira Guru University ,Ambikapur. In addition the teachers of this college attend meetings held at the department of the university regarding their curriculum setup/review as chairman and members of Board of studies. The curriculum is intimated by the University to the college through regular circulars and the university website .The college has also put up the entire syllabus and curriculum on its website. The college circulates and provides printed copies of syllabus for ready use and reference to each concerned departments. The time- table committee of the college designs a master time- table that distributes subject, classes, contact/ tutorial classes and practical classes in a manner that makes teaching efficient. For transparency and efficiency teacher’s time tables and class time tables are prominently displayed on the notice boards for the students and is also available with the principal. The department holds monthly meeting to assess the covered curriculum and discuss the difficulties the students and teachers may be facing in the classes. Each class has a class representatives and it is his or her duty to report to the Head or the Teacher in -charge in case of problems and difficulties being faced in teaching and learning process. Special attention is given to get the needs of the both slow and advanced learners. Principal periodically takes the meeting of the Head of the department and Teacher in-charge to review the situation. Suggestions for making teaching- learning more efficient and result oriented is also sought from faculty and students for improving and innovating teaching- leaning process.The college follows in the academic calendar of Higher Education strictly withe the syllabus of the college. The record of the delivered lectures are kept in daily dairy and then presented before the principal.by each and every teacher . Daily diary and Attendance register is maintained regularly by teachers and monitoring is done b.y the principal

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	02/07/2018	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCA	Nill	03/04/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ENVIORNMENTAL STUDIES	137
BSc	ENVIORNMENTAL STUDIES	224
BCom	ENVIORNMENTAL STUDIES	65
MA	SOCIAL OUTREACH AND SKILL DEVELOPMENT	13
MSc	SOCIAL OUTREACH AND SKILL DEVELOPMENT	48
MCom	SOCIAL OUTREACH AND SKILL DEVELOPMENT	16
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The feedback is taken manually by the feedback committee on teaching from the students. The feedback includes information on pedagogy, discipline and teaching ethics. The feedback is analyzed with the help of some statistical tools and graphs. Concerned teachers were reported about each subject with areas of requiring improvement. The college administration was also reported about the major areas requiring improvements.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	GENERAL	1200	2000	377
BSc	GENERAL	750	1200	397
BCom	GENERAL	360	500	167
MA	ECONOMICS	100	40	23

MA	ENGLISH	50	30	12
MA	HISTORY	100	30	9
MA	GEOGRAPHY	100	50	14
MA	POLITICAL SCIENCE	100	24	6
MSc	CHEMISTRY	30	60	27
MSc	MATHS	30	60	30

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	997	266	7	1	33

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
41	30	4	1	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has a traditional mentoring system which has been improved time to time with the changes of the course structure. Mentoring of students in the College starts from the admission in the first year of UG and First semester of PG courses. During admission, students are advised to follow the college's prospectus critically, so that they can know the academic, administrative and financial facilities which will be given by the college throughout the year. Especially for UG students, this year several classes were taken immediately after the admission to explain the course curriculum and PG first semester students for semester examination system. Students are also advised to follow the College's notice board regularly for different information. After admission, students are encouraged to attend their theoretical and practical classes especially in the first two months, when they are intimated about the name/ names of mentor teachers for their help to study in the College. Students are also encouraged to make the best use of the library. They are also intimated to check the Academic Calendar, from where, they can know the tentative dates of the mid-semester internal examinations and test examinations and other relevant information. In the mentoring process students are not only advised about the intellectual upliftment, but also about their physical fitness, sports and cultural performances. Poor attendance and Low performing students are separately nourished by the respective mentor teachers. Entire mentoring process is executed by undertaking vigorous program me of teaching learning, sports and curricular activities in the harmonious ambience within the campus. College also provides an effort in mentoring the students on self reliance, skills in communication, coordination, planning and management, academic writings and presentation skills in different ways. Generally, mentor teachers mark their slow learners through the process of routine class deliberation and help them to attend in the tutorial classes. In the existing mentoring process College always tries to make an effort to mould the students into a talented professional in their respective field of study. The mentor-mentoring process helps students to

- o Know their college
- o Know their subject of interest
- o Know facilities available in their institution
- o To overcome the difficulty in earlier stage in teaching learning
- o Identify their skills
- o Induction

programme for students were organised.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1263	41	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	21	21	Nill	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	103	YEAR	Nill	Nill
BSc	143	YEAR	Nill	Nill
BCom	123	YEAR	Nill	Nill
BCA	Nill	YEAR	Nill	Nill
MA	503	Semester	Nill	Nill
MSc	653	Semester	Nill	Nill
MCom	513	Semester	Nill	Nill
PGDCA	191	Semester	Nill	Nill
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College has taken initiatives on Continuous Internal Evaluation (CIE) 1 At the beginning of the session the teachers provide and explain the contents of the syllabus to the students. 2. Everyday performance of a student is assessed by asking short questions from the previous day's lecture. 3. After completing a few topics from the syllabus, students are given assignments. This is to check the writing skill of each student. 4. Projects are prepared by students on selected topics on the syllabus. 5. Tutorial classes are held especially for slow learners to clarify their doubts and queries. 6. Teachers also give suggestive questions and answers from the previous years' question papers. This helps the students to prepare themselves with the pattern of questions for the final exams. 7. Class tests are taken in the form of MCQ, Viva- voce and practical test. The corrected answer scripts are given back to the students.

Suggestions are given for writing better answers. 8. For practical based subjects excursions and field reports are guided by the concerned faculty of the Department. The students are provided with computer labs. They are taught to use internet, to search web page to gather relevant information. 9. Classes are also held in the smart room where teachers can use audio -visual aid and power point to make the lecture more interesting. 10. With the introduction of semester system there is more frequency in the class-tests. The university has

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being Govt college institute has to follow academic calendar of Higher education department. Institute prepares own academic calendar in line with it. Institute academic calendar incorporates all proposed programs and schedules of events. The academic calendar is notified in website and social media. Internal exam schedules of monthly quarterly and half yearly exam schedules are displayed. Institute tries to adheres to all proposed schedules. Day celebration and NCC/Nss camps are organised as per schedule. Syllabus completion plan is prepared by teachers as per academic calendar. Teaching diary is maintained and inspected by Principal for monitoring process. A separate register is maintained for monthly update. Internal exams are duly notified in notice boards. Time table is prepared for half yearly internal exams. Absent students are given second chance. Exam process is transparent and feedback is obtained in satisfaction survey. Other evaluations process like seminar, projects are notified as per academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://rbrnesjashpur.in/uploads/273syllabus%20-PG%20-%20RBR%20NES%20PG%20COLLEG E.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
703	MCom	COMMERCE	1	1	100
543	MA	POLITICAL SCIENCE	2	2	100
523	MA	HISTORY	7	7	100
503	MA	GEOGRAPHY	11	11	100
513	MA	ECONOMICS	15	15	100
583	MA	ENGLISH	4	4	100
191	PGDCA	Null	49	46	93
123	BCom	GENERAL	41	36	87
143	BSc	GENERAL	42	33	78
103	BA	GENERAL	108	93	86
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<http://rbrnesjashpur.in/uploads/30Student%20survey2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
workshop on IPR	Economics / History	11/10/2018
workshop on IPR and patent	CHEMISTRY / Zoology / Mathematics	15/11/2018
Plagiarism IN Research	Political science / Geography /English	22/11/2018
Infringement and remedies of patent	commerce	23/11/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	00	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	0	Nil	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	4	2	1
Presented papers	Nil	2	1	1
Resource persons	1	2	1	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
ENVIORENMENT AWEARNESS DRIVE	HISTORY /ECONOMICS / CHEMISTRY	5	60
VISAKA	NCC/ NSS/ HISTORY / ECONOMICS	6	100
SWAKSHATA RALLY	NCC / NSS / RED CROSS	25	100
NCC DAY	NCC	20	90
INTERNATIONAL YOGA DAY	NSS / NCC/ RED CROSS	36	300

SURGICAL STRIKE DAY CELEBRATION	NCC	35	200
CATC	NCC	1	40
ODF PROGRAMME	NSS	4	40
TREE PLANTATION	NCC/ NSS	10	100
NASA MUKTI JAGRUKTA ABHIYAN	NSS	4	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
SVEEP PLAN	CERTIFICATE	DISTRICT ADMINISTRATION	1
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
YOUTH PARLIAMENT	NSS	DEBATE	15	75
SVEEP	NSS/NCC	DEBATE / NUKKAD NATAK / ESSAY / RANGOLI	10	65
SWACHH BHARAT	NSS/NCC	NUKKAD NATAK / SLOGAN WRITING	5	41
VISAKA	NSS/Ncc	AWAERNES PROGRAM	6	42
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	0	Nil	Nil	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
112	112

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Newly Added
Seminar halls with ICT facilities	Existing
Laboratories	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	18.05.01	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25620	812785	240	87533	25860	900318
Reference Books	6089	451830	Nil	Nil	6089	451830
e-Books	200000	5900	Nil	Nil	200000	5900
e-Journals	6000	5900	Nil	Nil	6000	5900
Library Automation	1	Nil	Nil	Nil	1	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	1	10	1	1	2	14	100	0
Added	0	0	0	0	0	0	0	0	0
Total	50	1	10	1	1	2	14	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7	4	2	1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Construction, Maintenance and repairing of Academic building, Library, Classrooms, Electrical appliances and the other Physical infrastructure of Govt .RBR NES PG College Jashpurnagar is done by PWD . Principal intimates the construction, maintenance and repairing related requirements as and when required to the respective PWD Office. The college receives the grant from the department of Higher education of CG Govt. under plan and Non plan Head .Portion of the fund received under RUSA scheme has been utilized for up gradation and repairing of the existing laboratories and other existing infrastructure as per suggestions of NAAC Peer team after accreditation. The construction of Eight new classrooms under RUSA is in progress. The college has constituted committees like Building committee, Library committee, Infrastructure maintenance committee,, Purchase committee, Examination committee, The Library committee allocates funds for the purchase of new books and other requirements of the Library after the approval of the purchase committee. The sports committee looks after the procurement, disbursement and utilization of sports equipments and other facilities in the college. They organize different levels of tournaments. Yearly stock verification is done by

stock verification committee and this committee also recommend for condemnation of useless articles in different departments The proper upkeep of stock register method is in progress in college.

<http://rbrnesjashpur.in/rbrsuperadmin/iqac.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	ST ,SC OBC MINORTY SCHLORSHIP	806	4230123
b)International	NIL	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
ENGLISH SPEAKING COURSE	20/08/2018	50	NAV SANKALP / IQAC
FREE NET /SET COACHING	03/09/2018	46	IQAC
INTERNATIONAL YOGA DAY	21/06/2018	71	SPORTS DEPARTMENT
PERSANAL COUNSELING	04/10/2018	42	PSYCHOLOGY
CARERR COUNSELING	08/11/2018	230	IQAC / ALL DEPARTMENTS
COACHING FOR COMPETITIVE EXAMINATION	02/12/2018	72	IQAC / NAV SANKALP
REMEDIAL COACHING	03/01/2019	236	ALL DEPARTMENTS
PHOTOGRAPHY	07/02/2019	31	ECONOMICS / HISTORY
PERSOALITY DEVELOPMENT	06/09/2018	23	POLTICAL SCIENCE
SKILL DEVELOPMENT	11/11/2018	30	COMPUTER DEPARTMENTS / COMMERCE
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed

		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2018	WORKSHOP ON CAREER GUIDANCE AND PERSONALITY DEVELOPMENT	153	62	21	10
2018	COACHING FOR NET /SET EXAMINATION	46	46	2	2
Nil	CGPSC COACHING	27	27	3	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	50	B.A / B.SC / B.COM/ MA /M.SC / M.COM	ARTS, / SCIENCE / COMMERCE	GOVT RBR NES PG COLLEGE JASHPUR	PGDCA
2018	18	B. COM	COMMERCE	GOVT RBR NES PG COLLEGE JASHPUR	M. COM
2018	60	B.SC.	SCIENCE	GOVT RBR NES PG COLLEGE JASHPUR	M.SC.
2018	26	BA	ARTS	GOVT RBR NES PG COLLEGE JASHPUR	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KHO KHO (GIRLS)	SECTOR	12
KABDDI (GIRLS)	SECTOR	11
CRICKET (BOYS)	SECTOR	16
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student councils are active in institution. Students councils are elected as per Govt guidelines by election or merit nomination method. Elected unions work actively in the college. Students are members of various bodies. Union members actively participate in various matters relating to facilities ,academic , cultural. College administration with active participation of union office bearers takes action whenever needed. Students are members of sports councils which make decisions pertaining to sports activity. PG councils are well established in PG departments. Students participate in decision making process of selection of optional papers from prescribed syllabus. Students organise programs and seminars in PG departments. Student council organizes Annual function. Selection of chief guest in annual function is finalized after discussion with student bodies. Different committees are formed at beginning of session and actively participate in various activities. Students member in included in grievance redressal decisions . Alumni students are also represented in various bodies in Janbhagidari samiti and RUSA building Inspection committee ,IQAC Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All the graduate and post graduate department of the institution function under the university rule. Powers related to college have been delegated to principal. 1. management Decentralization - Management is coordinated effort, so administration is practiced by different committees. Some of Committees formulated are admission committee, discipline committee, Exam committees, Union, UGC, IQAC, RUSA, Staff Council Purchase committee, sports, library, scholarship, Janbhagidari committees. These committees work in coordination with management for benefit of institution. Committees record their minutes with coordinated discussions. Committee work at ground level with guidance of principal. Committees prepare plans with discussions. Proper notices and letters are served. Financial matters are sanctioned by principal and executed by account departments of office. Committees suggest any reform or changes in system which is executed with discussions. Exams are conducted with best participative matters. All staff is engaged in examination process.

2.Examination: Examination is biggest event in college. Approximate 3000 to 4000 thousand students participate in exam process. Exams are conducted with process of decentralization and participative management. With publishing of time table central committees are made to conduct exam in three shifts form morning 6.30 to evening 6.30. Committees consist of Professors, class three and class four employees. They work together in coordination for preparation work. All class rooms are engaged and some times institute need department for exam rooms. All staff work in room exam duty schedule. Help of outside invigilators are also sought. Invigilation duty chart is made in participation manner from discussions with all shift charges to avoid any duplicacy of work. Exam process work in participate manner to avoid any error in process.The college also acts as nodal center for various VYAPM Examination in District.The college is from time to time made examination center for PSC and other competitive examinations

It is Lead college of the district but decentralized and participative management are the keywords for this college to govern and lead.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	several teacher participated in curriculum Development initiated by Sant Gahira Guru University, Ambikapur. Our College is an affiliated college of the university and there is a prescribed University curriculum which the college follows for the courses of all the departments Faculty members of various departments of our college participate in curriculum development

	meetings conducted at the university level by board of studies
Teaching and Learning	Student -centric teaching methodology has resulted in more interactive classes. Additional assistance through tutorials classes is provided. Project work And Dissertation have encouraged practical learning among students.
Examination and Evaluation	As per the direction of the Sant Gahira Guru University, Ambikapur, Standardized practices in semester examination are followed in the college. For internal Assessment different types of evaluation methods are followed by faculty members in different departments as per the guidelines of the University .Seminar presentation, class tests, assignments and case study analysis are used as part of continuous evaluation. Most of the faculty members are Paper setters and examiners of the university.
Research and Development	The college have recognized 07 Research centers in PG departments and 03 University recognized Supervisors for Ph.D. Research committee has been set up in the college for promotion of Research activities.
Library, ICT and Physical Infrastructure / Instrumentation	Open source software koha is adopted .A New Reading room in Library is made functional with excellent facilities for students and teachers .
Human Resource Management	Motivating and facilitating the faculty members to participate in refresher and orientation courses. Conduction of short term programme for non teaching staff..Establishment of grivences redressal cell, Anti-ragging commitee, Sexual harassment commitee
Industry Interaction / Collaboration	No Major Indusry in proximity
Admission of Students	Strictly follow Government rules for reserved categories. Admission is strictly on merit basis

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	SMS alert system for providing information and regular notice to all staff members and students.
Administraction	LFD system display for students, on line submission of regular salary and other service documents through state govt. Portal.

Finance and Accounts	Computerised system for preparation of salary bills.
Student Admission and Support	On line examination form filing facility through University website.
Examination	Online complete information of examination on University website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	ORIENTATION PROGRAM FOR NEWLY APPOINTMENT GUEST FACULTY	COMPUTER LITERACY PROGRAM	04/10/2018	06/10/2018	21	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Leave, Study	Medical Leave, Study	National scholarship,

Leave, Earned Leave, Loan facility, Leave for attending conferences and seminars, maternity leave for lady teachers and paternity leave for Male teachers, Advances

Leave, Earned Leave, Loan facility, Leave, maternity leave for lady teachers and paternity leave for Male teachers, Advances

Poor boys fund, SC, ST, OBC, Monority, Disabled, Merit cum means scholarship, single girl child scholarship, All UGC Scholarships.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

external audit of govt account is done by govt auditor time to time. Account audit of UGC, Janbhagidari is done by external auditor. An internal committee is setup for internal audit. Institute has to match govt treasury financial data with institute books. At end of financial session cash in hand and bank deposit is compared for any irregularity. External audit objections are dealt by office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
JANBHAGIDARI SAMITI	2100000	ACADEMIC 21F -FINANCE COURSES
No file uploaded.		

6.4.3 – Total corpus fund generated

2100000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA meeting is organised in PG departments. Parents are briefed on progress of students . Valuable suggestions are implemented by the college administration

6.5.3 – Development programmes for support staff (at least three)

1. COMPUTER LITERACY PROGRAMME 2. YOGA 3. MEDITATION

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college was assessed and accredited in October 2017 for first cycle. It was a new experience for all of us in the college. The suggestions and recommendations of the peer team is the solid foundation rock for giving strong base for second cycle .As per recommendation of the team. The college administration has taken appropriate steps for starting of more PG Courses in Hindi, Sociology and Botany. The letters have been written to concerned university and Higher Education departments .Research centers in History, Economics, pol SC and commerce have been pending with university so for giving early attention and concern of university, principal has written to the concern authority .Ramp for differently able persons have been constructed as suggested

by the team. For spoken English classes arrangement have been made with NAVSANKALP., coaching institute of district administration for .preparation of competitive examination and English speaking courses free of cost.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	ORIENTATION PROGRAMME FOR NEWLY APPOINTED GUIST FACULTY MEMBER	04/10/2018	04/10/2018	06/10/2018	21
2018	COMPUTER LITERACY PROGRAM	04/10/2018	04/10/2018	06/10/2018	10
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day Health awareness programme for girls students and female faculty members	10/10/2018	10/10/2018	105	Nil
WOMENS DAY	08/03/2019	08/03/2019	91	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Green drive (Plantation of trees) in college campus and outside the campus has been done with the association of NSS and NCC units under HARIHAR CHHATTISGARH. Installation of power saving LED bulbs in the college campus and departments.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	10

Scribes for examination	Yes	2
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	2	05/11/2018	2	Cleanliness as drive	Hygiene, Sanitation	55
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
one day workshop on importance of human values in daily life	05/07/2018	code of conduct for students as per government guidelines has been published in college prospectus . Regular monitoring is done by the team of professors

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
WORLD ENVIRONMENT DAY	05/06/2018	05/06/2018	32
INDEPENDENCE DAY	15/08/2018	15/08/2018	105
REPUBLIC DAY	26/01/2018	26/01/2018	92
NATIONAL SCIENCE DAY	26/02/2019	26/02/2019	75
GANDHI JAYNTI	02/10/2018	02/10/2018	110
MATADATA DIVAS	25/01/2019	25/01/2019	151
RED CROSS DAY	08/05/2019	08/05/2019	35
BASANT PANCHAMI	10/02/2019	10/02/2019	31
YUVA DIVAS	12/01/2019	12/01/2019	230
TEACHERS DAY	05/09/2019	05/09/2019	400
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Tree Plantation in college campus in plenty 2.Medicinal plants garden has been established by Botany department. 3. Green Audit Initiatives 4. Gardening in front of different departments 5. Installations of power saving LED bulb in college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Adoption of villages near by viz DORKA CHHORA for environmental, legal and social awareness 2. Guest lecture by eminent academicians and other persons 3. Free coaching for UGC NET/ SET 4. Teaching of School students by PG students. 5. Each one, Teach One-As per convenience of students each one teach one programme has been introduced in Economics department.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://rbrnesjashpur.in//igac.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

With proper planning and strategy the institution as per its Motto service, sacrifice and character focuses at delivering to its best ability the vision of the college. we believe that college life is not all about academic, games, friends and fun, it is also about learning to interact with other people having aware of social , environmental and gender issues and inequalities in the society. We provide an opportunity to everyone to grow as a better individual. Our college has committed itself to the task of inculcating social values and responsibilities in students. In line with the division of working towards the socio-economic development of the country, the college has taken utmost care to give back to the community. Several important committees are formed to carry out the duties towards the society along with other sports, cultural and Technical activities. NSS/NCC unit plans activities like tree plantation and field visits to expose students to the pressing issues of our society and number of active activities by the students and faculty are taken with a view to preserve community development and local need of the society. As the institution is in tribal area the distinctive character of the education on overall development of the students, Awareness of society and spirit of research is always encouraged.

Provide the weblink of the institution

<http://rbrnesjashpur.in/igac.php>

8.Future Plans of Actions for Next Academic Year

? Promotion of interdisciplinary projects Research and Organization of seminars
? Establishment of four new smart classrooms ? Beautification of main college campus ? Construction of new computer lab ? Innovation of science Laboratories ? Free coaching classes for competitive examinations ? More number of books/ journals/ e-resources and complete automation of the central library campus ? Campus carrier drives and career guidance programs ? Installation of rainwater harvesting system in building of the college ? Expansion of CCTV facilities ? Construction of more classrooms